

## Project Option 1 Create a Scrapbook

Due August 10-11<sup>th</sup>, 2017 (First week of school!)

Complete the project after reading a book from the list.

Create a scrapbook focusing on the main character in your novel. You may use Power Point or Prezi or a make a booklet (paper).



### Your Scrapbook should include:

Front Cover:

- Title and Author of the novel
- Name of the main character
- Favorite quote (s) spoken by the main character
- Background should depict the setting of your novel

Journal Entry:

- Record a journal entry** from the point of view of the main character that gives the reader a summary of the novel. Include ALL elements of the plot

Friends and Family:

- List all the characters** and their descriptions (except for very minor ones) *Include at least ONE piece of textual evidence to support each description.*

- Write a letter** from the point of view of the main character to ONE of the secondary characters in your novel regarding a conflict in the novel.

Mementos:

- Draw, create, or print at least **ONE item that represents a theme** (central message) in your novel. Write a paragraph\* explaining the significance of each item using textual evidence from the novel.

- Draw, create or print **FIVE items that the main character would keep in this scrapbook.** These items should reflect events in the novel or important aspects of the main character. Write a paragraph\* explaining the significance of each item using textual evidence from the novel.

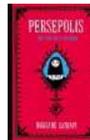
\*These paragraphs do not have to be long; they just have to clearly explain the importance of the mementos.

## Lyman High School ESOL Summer Reading

Choose a novel from the list below. The first novel is for Beginner ESOL only.



Swiss Family Robinson  
\* For beginners only  
Copies from Lyman ESOL Teacher  
(lexile 320)



Persepolis  
by Marjane Satrapi  
(lexile 380)



Speak  
by Laurie Halse Anderson  
(lexile 690)



A Tale of Two Cities  
by Charles Dickens  
(modified version  
lexile 710)  
Copies from Lyman ESOL Teacher



Lord of the Flies  
by William Golding  
(lexile 770)



First Crossing: Stories About Immigrant Teens  
edited by Donald Gallo  
(lexile 820)  
Copies from Lyman ESOL Teacher



Fahrenheit 451  
By Ray Bradbury  
(lexile 890)

## Project Option 2 Create a Book Jacket

Due August 10-11<sup>th</sup>, 2017 (First week of school!)

Complete the project after reading a book from the list in the second column.

Create a book jacket for your book to showcase your understanding and appreciation of the novel you chose.



### Your Book Jacket should include:

#### Front Cover

- Title
  - Author
  - Favorite quote(s) from the novel
  - Illustration of YOUR favorite scene in the novel
- Be creative but do *not copy the original book cover!*

#### Front Flap– Record a list of characters

- Provide a description of each character. *Include at least ONE piece of textual evidence for each description. Cite (write down) the page number.*
- Identify the Protagonist and the Antagonist in the novel.

#### Back Flap– Write an original summary of the story

- Include some but not all elements of the plot; Setting/Exposition, Conflict(s) ... Do NOT include the resolution (ending)! (This has to remain a surprise for readers.)

#### Back Cover– Write a review of your novel

- “Sell” the book. Make us want to read it
- Share any personal feelings and connections you made with your novel.

Standard and Honors  
(non-ESOL) English summer  
reading lists may be found  
on the Lyman website at  
lyman.scps.k12.fl.us

# Lyman High School ESOL Program Summer Reading 2017



Select and read one book\* from  
the list and complete one of the  
two options provided.

Hand in this project to your  
English teacher at Lyman in the first  
week of school (August 10-11<sup>th</sup>).

\*Find these books at the Seminole  
County Public Library:

<http://www.seminolecountyfl.gov/>

Go to “Library” for locations and  
hours.